

Welcome Meeting of the ED PSIME

Caen site

19th October 2023

ED: Ecole Doctorale=Doctoral School

1

1- What is an ED?

Outline

- 2- What is the ED PSIME ?
- **3- Labs and Topics**
- **4- Some figures**
- **5- PSIME structuration**
- 6- The rules
- 7- Main steps over the 3 years
- 8- CSI (Individual Monitoring Commitee)
- 9- Activity Reports
- **10- Trainings**
- **11- Financial support for Mobility and Trainings**
- 12- PhD thesis
- 13- In case of problems...

14- Events



1- What is an ED ?

> An ED is an administrative structure responsible for monitoring doctoral students

The EDs were established in 2006

> In France, there are 90 EDs in Sciences and Techniques

Missions of an ED

- Organize the competitive recruitments
- > Manage all the other types of enrollments
- > Prepare the registration process & Supervise the entire journey of each doctoral student
- **>** Rule on re-registrations
- > Organize and monitor the actions of the CSI (Individual Monitoring Commitee)
- Set up specific trainings
- Manage aids for mobility and training
- > Participate in the creation of events
- Check compliance with defense requirements
- > Assist/Advise doctoral students on a daily basis
- Participate in the compilation of statistics
- > Look at the professional integration of young doctors
- Represent our topics in places of decision and arbitration



2- What is the ED PSIME?



Each ED covers a territory and encompasses a field of topics





What PSIME means ?



PSIME :

Physique, Sciences de l'Ingénieur, Matériaux, Energie



Physics, Engineering, Materials, Energy





Normandy

« Land of the Northern Men »









Normandy



Normandy



Here, Today ⇒ -site o

-site of Rouen

-site of Le Havre

There are 8 EDs in Normandy

Biologie Intégrative Santé Environnement (NBISE) Biology, Health Physique, Sciences de l'Ingénieur, Matériaux, Energie (PSIME) Physics, Engineering, Chemistry (inorganic), Earth sciences Mathématiques, Information, Ingénierie des Systèmes (MIIS) Mathematics, Computing, Electronics ■ Chimie (NC) Chemistry (organic) Droit (DN) Law Economie-Gestion (EGN) Economy, Management Homme, Sociétés, Risques, Territoire (HSRT) Sociology, Psychology, Geography, Education Humanités (NH) Literature, Languages, History, Philosophy



What topics in ED PSIME ?



Physics and Materials sciences

Nucleus, Corpuscules, Solid state physics, Atomic physics, Optics and Lasers, Fluid mechanics

Chemistry and Earth sciences

Synthesis, Cristallography, Catalysis, Earth sciences

Energy and Engineering sciences

Combustion, Acoustics, Optoelectronics, Geo-environment, Civil engineering, Electrotechnics, Process Engineering, Components, etc



3- Labs and Topics

⇒ 15 labs spread over 3 sites



CAEN



Centre de recherche sur les Ions, les Matériaux et la Photonique



Laboratoire de Cristallographie et Sciences des Matériaux



Laboratoire de physique corpusculaire de Caen



Grand Accélérateur National d'Ions Lourds

(() C
(-0.	

Laboratoire universitaire des sciences appliquées de Cherbourg



Laboratoire catalyse et spectrochimie



Morphodynamique Continentale et Côtière







Groupe de Physique des Matériaux

Laboratoire de Sécurité des Procédés Chimiques



Sciences et Méthodes Séparatives



Laboratoire de Mécanique de Normandie

LE HAVRE



Laboratoire Ondes et Milieux Complexes



ROUEN

Complexe de Recherche Interprofessionnel en Aérothermochimie



Groupe de Recherche en Électrotechnique et Automatique du Havre





Eight laboratories attached to the site of Caen





Excited matter and defects/ Materials and optics



Solid state science (synthesis, cristallography, physics) Materials with applicative properties



Structure of tha atomic nucleus / Fundamental interactions / Nuclear applications in medical projects



Nuclear physics/ Ion beams / Irradiation



Thermal transfers / Energy storage / Marine Renewable Energies



Solid catalysts for applications in energy management/ Operando spectroscopies



Land-Sea Continuum / Hydrogeology / Streams

Builders FOR SOCIETY Ecological and smart materials in building



Some examples of thesis projects: a huge diversity !

- *****Towards a better experimental characterization of the iso-vectorial component of the
 - state equation of nuclear matter
- Feasibility of prefabrication of earth-fiber panels



- Global and generic optimization of energy management in a microgrid for
 - telecommunication
- * Micro-oxide and SOS sintering of an alumina-SiC composite for ballistic applications
- ***** Morphosedimentary trajectoire of the Normandy estuaries over the last two centuries
- ***** Thermoelectric sulphides with sphalerite structure
- Oynamics of deformation of a liquid reservoir used for the stabilization of a floating structure in complex movement
- * Electroluminescent diodes based on vanadates

4- Some figures about PSIME

- 251 HDR researchers
- 350 PhD Students

Where do you

come from ?

 \rightarrow 110 enrollments per year



HDR= Habilité à Diriger des Recherches = Accreditated to Supervise Researches

4- Some figures about PSIME

% Fields

Engineer sciences Physics Chemistry Earth sciences



% Gender

F 33% н 66% Physics Eart h scie Chemistry **Engineer sciences** nces

4- Some figures about PSIME



Different status and types of Doctoral Contract



Region Normandy

- Universities & Schools
- Scholarships
- CNRS
- CIFRE
- CEA,ADEME,BRGM, etc
- PIA (..EX)
- Europe
- Foreign Contract
- ANR
- Employee
- Others
- No funding

Reference salary for doctoral contracts

Année Brut annuel Brut r		Brut mensuel	Date effet
Actuel	21 096 €	1 758 €	
2021	22 397 €	1 866 €	01/09/2021
2022	23 698 €	1 975 €	01/09/2022
2023	24 998 €	2 083 €	01/09/2023
2024	26 299 €	2 192 €	01/09/2024
2025	27 600 €	2 300 €	01/09/2025

5- Structuration

Eco-system of PSIME





PhD Students D1 D2 D3 Dx...



For the site of Caen

5- Structures of PSIME

Maison du Doctorat (MDD)



Your Contact is Marie: MDD Marie LEGAY Monday & Thursday 8:30 - 12 13:30 - 17 Phone: 02 31 56 74 08 Email : marie.legay@unicaen.fr





5- Structures of PSIME

Site of Rouen	
<u>Dep. Dir. :</u>	
J. Juraszek	
<u>Admin :</u>	
C. Meley	
V. Сарра	
Resp. Doc. Center	
E. Despois	
E. Leblanc	

Site of Caen
<u>Dep. Dir. :</u>
V. Hardy
<u>Admin :</u>
M. Legay
A. Collin
T. Boué
S. Maviel
•
Resp. Doc. Center
E. Camus



Executive Management
<u>Dir :</u>
V. Hardy
<u>Admin :</u>
M. Legay (general)
C. Meley (fundings)

6- The rules



Doctoral Charter



Having regard to the decree of 25 May 2016 establishing the national framework for doctoral training and the modalities allowing the awarding of national doctorate degrees; Having regard to the amending decision of 2015 of the MENESER allowing for the transfer to the

Having regard to the amending decision of 2015 of the MENESER allowing for the transfer to the Community of Faculties and Institutions of the University of Normandy (ComUE Normandie Université) of doctoral colleges and institutions in Normandy and their accreditation to award certified doctorate degrees; Having regard to the decision of 28 November 2016 of the Academic Council of the University of Normandy; Having regard to the charter of 28 November 2016 concerning the submission and the diffusion of doctoral theses awarded by the University of Normandy.

The present doctoral charter defines the principles established by the Community of Faculties and Institutions of the Normandy University (ComUE Normandie Université) in delivering national doctorate degrees. Doctoral students are registered in a member institution of the Normandy University, designated below as the "higher educational institution."

The terms "doctoral student" and "thesis supervisor" used in the present charter are generic and respectively represent both female and male doctoral students, and both female and male thesis supervisors. With "thesis supervisor" the present charter refers to single thesis supervisors or, in the case of co-supervision, cosupervisors.

ARTICLE 1 - AIMS OF THE DOCTORAL CHARTER

The preparation of a doctoral thesis is based on a freely concluded agreement between the doctoral student and the thesis supervisor during the recruitment of the new researcher. This agreement establishes a precise definition of the research topic and the working conditions required to carry out the research, including the financial conditions.

The doctoral charter formalizes the reciprocal commitments of the doctoral student, the thesis supervisor, the director of the research unit, the director of the doctoral school and the head of the institution where the doctoral student is registered. It is signed by all parties when the student registers as a doctoral student.

The parties committed by this charter are:

- the doctoral student, who commits to applying any means at his/her disposal to successfully complete the
 previously defined research project and to carry out any training activities required both to conduct the
 research work and to complete his/her professional project.
- the thesis supervisor, who bears the scientific responsibility for the work, supervises it and ensures that
 the doctoral student can take part in the training activities offered by the doctoral school and by the
 College of Doctoral Schools (Collège des Ecoles Doctorales, CED).
- The director of the research unit in which the doctoral student carries out the research, who ensures that
 the doctoral student is properly integrated in the unit and that the necessary working conditions to allow
 a successful completion of the research project are fulfilled.
- the doctoral school, which is supported by the University of Normandy, and which brings together the
 research units that receive doctoral students, participates in their recruitment, organizes their training,
 helps them to prepare for their further professional career and oversees compliance with the provisions
 established in the present charter.

You signed it !

ARTICLE 1- AIMS OF THE DOCTORAL CHARTER

ARTICLE 2 - THE THESIS: A STAGE IN A PERSONAL AND PROFESSIONAL PROJECT

ARTICLE 3 – TOPIC AND FEASIBILITY OF THE THESIS

ARTICLE 4 – THESIS SUPERVISION, FOLLOW-UP AND FEEDBACK

ARTICLE 5 – FUNDING OF THE THESIS

ARTICLE 6 – DURATION OF THE THESIS

ARTICLE 7 – TRAINING CONTRACT

ARTICLE 8 – MEDIATION PROCEDURES

ARTICLE 9 – DISCONTINUATION OF REGISTRATION FOR DOCTORAL TRAINING

ARTICLE 10 - SUBMISSION AND DIFFUSION OF THE THESIS

ARTICLE 11 – THESIS VIVA

ARTICLE 12 – CONFIDENTIALITY

ARTICLE 13 – PROTECTION OF COPYRIGHT – QUOTATION RIGHTS

ARTICLE 14 – INTELLECTUAL PROPERTY

ARTICLE 15 – SPECIFIC PROVISIONS

Sure you read it ?....

Ex 1: What is planned in case of conflict between the PhD student and the supervisor(s) ?

Ex 2:

ARTICLE 12 – CONFIDENTIALITY

The doctoral student recognizes that he/she is bound by an obligation of secrecy towards the University of Normandy and any third parties involved. He/she commits to retaining confidentiality and to refraining from divulging any information for the entire duration of the doctoral training and for ? years following the end of the doctoral training.

ARTICLE 8 – MEDIATION PROCEDURES

The director of the doctoral school must be given notice of any unresolved conflict between the doctoral student and the thesis supervisor, or between the doctoral student and the director of the research unit, and must, in concertation with the parties involved, try to mediate and find a solution acceptable to all parties.

If the mediation fails or if the conflict implies the director of the doctoral school, any of the signing parties of the present charter can appeal to two mediators appointed by the Research Commission or by the Scientific commission of the institution, one of whom works in the same field as that concerned by the thesis research, and one who works outside of the field. This procedure can also be used when a suspension or a cancellation of the research work is considered. During the mediation process, the doctoral student can choose to be accompanied by a teacher-researcher who is member of one of the boards of Normandy University or of a higher educational institution.

Ex 2:

ARTICLE 12 - CONFIDENTIALITY

The doctoral student recognizes that he/she is bound by an obligation of secrecy towards the University of Normandy and any third parties involved. He/she commits to retaining confidentiality and to refraining from divulging any information for the entire duration of the doctoral training and for five years following the end of the doctoral training.

26

Internal Regulations



Doctoral School for

Physics, Engineering Sciences, Materials, and Energy (ED PSIME, n° 591)

Internal Rules approved by the Doctoral School Council on 5 July 2017 and examined by the College of Doctoral Schools on 31 August 2017

The Ministerial Decree of 25 May 2016 establishes the national framework for doctoral training and the conditions under which national doctorate degrees may be awarded. It applies to all doctoral students and thesis supervisors of the Doctoral Schools of the Community of Faculties and Institutions of the University of Normandy (henceforth: ComUE Normandie Université). The present Internal Rules) complement the Decree but do not substitute it. The framework detailed below specifies the terms under which the Decree applies to all the users of the PSIME Doctoral School and details the roles, attributions and functioning of the Doctoral School.

It must be noted that the term "doctoral student" used throughout the present document is generic and represents both female and male students.

The rules and regulations set out in the present Internal Rules are completed by the procedures which are in force in the institution where the doctoral student is enrolled for doctoral training and work on his/her thesis. Any rules which are not specified in the relevant legislation, in the Doctoral Charter, in the present IR, and in the procedures of the institute where the doctoral student is enrolled for the preparation of his/her doctoral degree, fall under the authority of the Director of the PSIME Doctoral School, except when the competence lies legally with another part of the institution where the doctoral student is enrolled.

Updated very soon ...

- Article 1 Functioning of the PSIME Doctoral School
- Article 2 Conditions for enrollment as a doctoral student
- **Article 3 Attribution of doctoral research funding contracts**

Article 4 – Enrollment and re-enrollment as doctoral student, gap-years, Joint International Supervision

- **Article 5 Supervision modalities**
- Article 6 Doctoral training
- Article 7 Thesis defense
- Article 8 Follow-up of the professional insertion of doctors
- Article 9 Evaluation of the doctoral school by its users

Article 10 – Approval of the Doctoral School's Internal Rules

Article 11 – Commitment by the doctoral student

PLEASE READ IT

Re-registration is not systematic

Duration = 36 months = 3×12 mois

PhD work = Research & Training

PhD student = Student & Employee

Go to your supervision team. Be proactive. Ask questions Address the relational difficulties as soon as possible

It is one of the basic tasks of the doctoral school to help and support you in the event of difficulties. Do not hesitate to ask.

There are mutual rights and duties between you and the thesis supervisor You must feel comfortable with your CSI

Think of the financial support from the ED for your mobility and external trainings Don't wait for the last year to consider your trainings

Schedule well in advance the CSI meetings

Obey all the dealines !

The « Training and Production » requirements are mandatory

Sick leaves are mandatory in case of illness Any absence must be declared Take care of your health



Don't wait for the defense to think of your post-doctorate position

Web Site



https://ed-psime.normandie-univ.fr/en/







	×
PRESENTATION	×
TRAINING PROGRAM	
BEING A DOCTORAL STUDENT	
PHD OFFERS	
RESEARCH UNITS	
AFTER THE DOCTORATE	
THESIS DEFENSE	

It is the only place to get the up-to-date forms to be filled



Start the PhD thesis writing

SYGAL: SYstème de Gestion et d'Accompagnement doctoraL



Le doctorat

Guide de la thèse

Guide d'utilisation de SyGAL Les Écoles Doctorales



Doctoral Management and Support System

- Information
- Training (registration, surveys, etc.)
- Reports of the Individual Monitoring Commitee (CSI)
- Annual reports (Activity Reports)
- Portfolio (in principle)
- Thesis submission and defense

8a- CSI « Comité de Suivi Individuel »= Individual Monitoring Committee

System introduced in 2016



- > What for ?... The CSI has been settled to help you !
- But to be efficient, it must be neutral (\Rightarrow " in between ")
- It takes a distanced look checking that everything is going on smoothly
- It can remind each party of its duties and help them to get their right obeyed, if needed
- It relays the rules of the ED to each doctoral "couple" : student-supervisor.
- It systematically reviews a series of basic questions (work, relationships, results)
- It assists the (student-supervisor) couple in finalizing the thesis project towards the defense
- It encourages the doctoral student to prepare his/her post-thesis professional future

8b- CSI : CONSTITUTION



The CSI is made up of at least two members independent of the thesis supervisor and of the research project. Its minimum constitution is as follows:

- A member who can belong to the doctoral student's host laboratory (but not to the same team)
- A member from outside the doctoral student's host laboratory.
 - The composition of the CSI must be co-constructed by the doctoral student and his/her supervisory team.
 - At least one of them is an academic (professor or researcher) holder of the HDR.
 - One of the members must know the field of the thesis well, while the other may be very far from it.
 - The ED recommends that the PhD student suggests at least one of the members.
 - The ED recommends that at least one of the members be geographically close to the student's lab.
 - There are 3 mandatory interviews at 6, 18 and 30 months (+ 42 in case of derogation)
 - The CSI agreement is required for each reregistration
 - ***** Beyond the (6,18,30M) meetings, additional interviews or contacts are possible at any time !

8c-CSI: The interviews (6M, 18M, 30M)



Documents on the website

The course of a CSI interview takes place in at least three stages:

- **1** Scientific presentation by the PhD student (the supervising staff is invited to attend but it should not interfere in the discussion at this stage)
- Oral presentation by the PhD student
- Discussion between the CSI and the PhD student
- **2** Interview between the PhD student and the CSI (without the supervising staff nor any representative of the lab.)
- Monitoring of the working conditions
- **3** Interview between the supervising staff and the CSI (without the PhD student)
- Monitoring of the working conditions

A final session involving all the attendants (PhD student, Supervising staff, CSI) may also be held. This is left to the discretion of the CSI.

To be prepared by the PhD student:

- schedule of the meeting
- scientific report (maximum 3 pages, in french or in english)
- oral presentation (for about 15 min at 6M, till about 30 min at 30M)
- update of the form gathering the trainings and productions (excel sheet available on the website)
- last but not least, all the questions you would like to ask or problems to be raised. Examples: "How to have a teaching experience or attend a conference ? "

You should also think about your professional future after the thesis.

To be sent to the CSI at least one week before the meeting:

- "Thesis Projet" and "PhD Training Agreement", i.e. the documents provided to the Doctoral School along the registration process
 - The scientific report
- The summary of trainings and productions

To be done after the meeting:

Once the CSI gave you their Meeting Report, you have to deposit it in the SYGAL system

Page 3



Page 6



----CONCLUSIONS----

The following questions aim at making sure that all the conditions are met to ensure a good start of the doctoral work

Is the situation clear about the aims the doctoral work (in the student's mind) ?

YES - NO (comments if needed)

-MONITORING OF THE WORKING CONDITIONS-------

Is the situation clear about the strategy that will be followed (in the student's mind) ?

YES - NO (comments if needed)

Are all the required means available to carry out the targeted doctoral work ? If necessary ,what should be done to improve the situation?

YES - NO (comments if needed)

Is the scientific background of the student well suited to carry out the doctoral work ? If necessary, what should be done to improve the situation ?

YES - NO (comments if needed)

The quality of the relationship between the PhD student and his/her Supervising staff is crucial. All risk of misunderstanding should be addressed as soon as possible.

Are the modalities of the interaction between student and staff clearly defined ?

YES - NO (comments if needed)

Is there any wish from the PhD student about the involment of the Supervising staff?

YES - NO (comments if needed)

Does the CSI consider the Doctoral work has started on the right track?

YES - NO (comments if needed)

Does the CSI plan to organize additional meetings (before the next mandatory interview at 18 months) ?

YES - NO (comments if needed)

Would it be useful to organize a meeting with the staff of the Doctoral School to address some issues ?

YES - NO (comments if needed)

Does the CSI ask for the organization of a probationary period to judge the relevance of a new annual registration? Contact the secretariat for more details about this procedure.

YES – NO (comments if needed)

The CSI members:

Name & Affiliation

Signature

Name & Affiliation

Signature

All ideas from the CSI, the Ph student or the Supervising staff aiming to improve the efficiency of the monitoring process are highly welcome! The ED thanks you in advance. Date & Place :

8e-18M Interview

CONDUCT OF THE INTERVIEW ------



Is there any wish from the Supervising staff about the involment of the PhD student ?

YES – NO (comments if needed)

PhD student (First Name, Name) :

Supervising staff (Names, labs) :

CSI members (Names, labs) :

----- REPORT & ORAL PRESENTATION

It is reminded that the primary role of the CSI is not to evaluate the scientific level of the PhD student. The main goal of both the report and oral presentation is to provide the CSI with an overview of the thesis project. However, the report and the talk are also expected to reflect the level of involvement of the PhD student (which is an element of importance for the CSI) and they constitute an opportunity for the PhD student to show his/her skills in terms of scientific communication.

Quality of the Report	Poor – Average – Good – Very good
Quality of the Presentation	Poor – Average – Good – Very good
Clarity of the Replies to the CSI	Poor – Average – Good – Very good

General comments about the report, talk and replies

Is there any change planned within the supervising staff (in terms of co-supervisor and/or cotutor)?

YES – NO (comments if needed)

Suggestions of the CSI to improve the quality of the working relationship between the student and his/her supervising staff (if necessary)

Extrait de l'arrêté du 25 mai 2016 (modifié 26 août 2022):" Le comité de suivi individuel du doctorant assure un accompagnement de ce dernier pendant toute la durée du doctorat. Il se réunit obligatoirement avant l'inscription en deuxième année et ensuite avant chaque nouvelle inscription jusqu'à la fin du doctorat."

The CSI must decide each year on the relevance of a new reregistration. The CSI may declare itself unfavorable to this reregistration if the progress of the work is deemed unsatisfactory, owing to a manifest "professional inadequacy" of the doctoral student. To be able to provide objective elements on this point, a probationary period should be organized before the next registration deadline. This period, which typically lasts 2 months, consists of producing and presenting the results of a list of tasks drawn up jointly by the thesis director, the committee and the doctoral school.

Let us emphasize that the purpose at this stage is not to give a definitive opinion on the next reregistration but rather to decide whether a probationary period prior to the rendering of this opinion must be organised. If the CSI decides to activate this procedure, please tick the corresponding box in the conclusion part of the report.

Does the CSI ask for the organization of a probationary period to judge the relevance of a new annual registration? If yes, please shortly list the reasons which led you to make this decision

YES - NO (comments if needed)





Page 6

In case doubts remain about the inclusion of some parts still "under work", it must be realized that a decision has to be made very shortly (keep in mind that the manuscript must be sent at 34M !). ----- CONCLUSIONS ------

Is the perimeter of this manuscript well defined ? What are the CSI recommendations to reach a consistent document ?



------ TRAINING PLAN & PROFESSIONAL PROJECT------

Article 7.2 of the PSIME Internal Rules:" Before undertaking any steps towards organizing their thesis defense, doctoral students and their supervisors should verify that the following conditions are met:(i)part of the work done for the thesis should be published in an internationally recognized review, presented in a paper at a conference whose proceedings are published, patented or submitted for publication or patenting (except for particular confidential theses); (ii) doctoral students must be able to prove that they have followed the required training courses that match their professional project"

It should be remembered that the requirements in terms of training and production are mandatory. No defense authorization will not be granted without compliance with these rules.

Is the form "Summary of trainings and productions " properly completed (one talks about the excel sheet "Fiche Bilan Formation Doctorale" available on the website)?

YES – NO (comments if needed)

Are the conditions met in terms of "Trainings" and "Productions"? If not, this must be organized as soon as possible

YES - NO (comments if needed)

Does the CSI plan to organize additional meetings to closely follow the last stage of the thesis project ?

YES – NO (comments if needed)

Would it be useful to organize a meeting with the Doctoral School to address some issues ?

YES - NO (comments if needed)

The CSI members:

Name & Affiliation

Signature

Name & Affiliation

Signature

All ideas from the CSI, the Ph student or the Supervising staff aiming to improve the efficiency of the monitoring process are highly welcome! The ED thanks you in advance.

8g- Possibility of « Probationary Periods »



The CSI may declare itself unfavorable to the reregistration if the progress of the work is deemed unsatisfactory, owing to a manifest "professional inadequacy" of the doctoral student.

✤ To be able to provide objective elements on this point, a probationary period should be organized before the next registration deadline.

This period, which typically lasts 2 months, consists of producing and presenting the results of a list of tasks drawn up jointly by the thesis director, the CSI and the ED.



MENTORAT

System aimed at helping the (female) doctoral students :

 \rightarrow supporting them throughout their thesis via a mentor

 \rightarrow facilitating their professional integration

See presentation by U. Lüders

9- ACTIVITY REPORTS



System completely distinct from that of the CSI

- > Purely administrative (Normandy University)
- > To be done every year online with SYGAL (< 30th June)
- > Specify the trainings and scientific productions
- It takes less than 15 mins to do it
- Final report 1 month before defense

Warning:

CSTI actions are mandatory for the Regional CDs (NR 100)

...the candidate undertakes to devote several days per year to scientific, technical and industrial culture activities...

Activités scient	ifiques / Scientific activities	• Intitulé	Sauveteur Secouriste du Travail
Activites science	inques, selentine activities	Volume horaire	21 h
Description du proiet	de recherche / Description of the researc	• Intitulé	intégrité scientifique
L'objectif de cette étu	de est de qualifier cette nouvelle approche d'a	Volume horaire	15 h
environnements minie	ers en activités ou fermés. Cette qualification re	e Intitulé	Regles d'usages de publication
analyses chimique et	minéralogique de référence effectuées en labo	Volume horaire	6 h
acquises via un appar	eil transportable sur site et dont le traitement		
d'une exploitation mit	xtes miniers presentant des teneurs en elemen	 Intitulé 	Open science
sites après- mines (e.	g. As. Pb. Sb) ont été prélevés et analysés.	Volume horaire	4 n
Sicco apres mines (c.	g. r.s, r.s, s.s,, one eee preferes ee analyses.	 Intitulé 	Développer Stratégie Numérique
Principaux résultats	obtenus / Main results obtained	Volume horaire	4 h
 Caractérisation en la 	boratoire d'échantillon après-mine par diverse		dens for some seller
combinés ID1 et ID2B	 Création d'échantillon standard pour une cali 	Intitule Volume beraire	3 h
fonction instrumental	e - Mise en évidence du choix du modèle de tex	volume noraire	511
modele sur les positio	ns atomiques et les parametres structuraux de	 Intitulé 	HAL
determination structu	rale) - Cartographie XRD-XRF sur echantilion m	Volume horaire	3 h
Productions scientific	ues / Scientific product		
- Congrès : RX et mat	ière 2021 - Aix-En-Provence (National) - Congrè	Volume horaire tot	al : 86 h
2021 – Visioconférence	e (National) - Congrès : European Cristallograp	Actions de diffusion d	le la culture scientifique, techniq
Congrès : Matériaux 2	2022 - Lille 2022 (International) - Webinaire : RI	the framework of the	promotion of scientific, technica
 Réunion européenne 	e du projet H2020 SOLSA avec le comité europé	Netwo	
Visioconférence (Inter	mational) - Papier en cours de rédaction : Atom	Nature Dublic	Ambassadrice du Developpement Dura Tous public
model on the texture	d corundum NIST standard - Journal of applied	Public Tomps consocré	15 h
révision mineur : B. M	AESTRACCI et al. (2023) Simultaneous combine	Date	01/06/2022
Exploration	ach for on-site analysis on New-Caledonian Ni-i		
Exploration		Volume horaire tot	al : 15 h
		Autres activités	/ Other activities
Formations doc	torales thématiques et tran		
Formations spécifiqu	es/thématiques / Specific training	Nature	Enseignement à l'IUT
e Intitulé	Workshop MAUD	Lieu	Caen (FRANCE)
Volume horaire	32 h	Public Tomps consocré	64 b
		Date	03/01/2021
 Intitulé 	Spectrocat		03/04/2022
Volume horaire	25 h	Nature	Workshop MAUD
e Intituló	Characterization of the surface of functional crysta	Lieu	Caen (FRANCE)
Volume boraire	12 h	Public	Scientifiques, Ingénieurs, Techniciens,
volume norane		Temps consacré	15 h
Volume horaire tot	al : 69 h	Date	05/07/2021
e channe moranie tot		Nature	Encadrement Stagiaires
Formations transvers	ales/professionnalisantes / Transversal tr	Lieu	Caen (FRANCE)
• Intitulé	Module pédagogique INSPE	Public	Etudiants
Volume horaire	30 h	Temps consacré	35 h

CSTI

Actions undertaken within the framework of the promotion of scientific, technical and industrial knowledge



« Fête de la Science »

The Dôme



Scientific Mediation In Caen Relais d'Sciences

Atelier du chercheur

Pint of science

A researcher, a teacher, a class

Lundis de l'Université Populaire

MT180s (My Thesis in 180 s) (and just 1 slide !...)

Communications to high school or midle grade students

Inter-age universities

Press, media

Open days

CNRS Com'Lab

Etc...





10a- TRAININGS



Disciplinary / Scientific PSIME Cross-training / Professionally oriented CED **Ex: Master Courses** Other local trainings Supercomputing CRIANN (Rouen) FLE (Caen) CPE (Caen) Ex: Summer schools Other trainings elsewhere Master courses outside Normandy ED courses outside Normandy

Other experiences can also be regarded as « trainings » in particular « Teaching » and « Supervision of trainees » **10b-** Trainings from our « INSTITUTIONS OF HIGHER EDUCATION »



Those proposed by the hosting Institutions, specifically for the PhD students



Cross-training / Professionally orientedCED

Evaluation by the doctoral students via a satisfaction survey
 Annual updating of the training offers

10c- Interdisciplanary Trainings by CED

53 training courses divided into 8 modules

- -Communication and interpersonal skills
- -Thesis methodologies and tools
- -Protect, promote and disseminate research results
- -Support for becoming a professional
- -Dissemination of scientific, technical and industrial culture
- -Research and Higher Education
- -Entrepreneurship
- -Sustainable development and social responsibility





R/GÉRER DES BIBLIOGRAPHIES ET CRÉER/GÉRER DES BIBLIO Les participants peuvent apporter leurs or OBJECTIES dinateurs portables personnels pour réaliser Vous avez du mal à vous repérer dans la les exercices (borne WIFI disponible dans la masse de vos références bibliographiques ? salle de formation) Vous voulez gagner du temps lorsque vous publiez un article en v insérant de manière automatique vos références bibliographiques PRÉREQUIS Vous en avez assez de perdre du temps à Navigation sur Internet saisir vos références bibliographiques manuellement ou par copier/coller lorsque vous faites vos recherches bibliographiques ? REMARQUE Cette formation peut certainement vous être utile... Son objectif est en effet de perenquêtes...) mettre d'optimiser la gestion de ses sources numériques (articles de périodiques, signets, livres...) par l'apprentissage de l'utilisation de Zotero PROGRAMME INTERVENANTS Caen : Christophe BOUDRY, MCF Université de Caen Normandie et URFIST de Paris, Nor mandie Université Rouen/INSA : Ghislain CHASME, INSP

Le Havre : BU

- CONTENU DE LA FORMATION Intérêt des outils de gestions bibliogra-
- phiques Présentation des différents types d'outils
- existants et fonctionnalités Présentation de Zotero :
- Stockage des données bibliographique (articles livres sites web vidéos...)
- ◊ Gérer ses données et rechercher dans ses données bibliographiques
- Outilisation de Zotero pour la rédaction de documents textuels (articles, thèse incluant des références bibliographiques Présentation théorique, travaux

pratiques sur PC

Gestion administrative (inscriptions, Sandrine MAVIEL : doctorants de Caen Emmanuel AVRIL : doctorants de Rouen Christine LE BODO : doctorants du Havre Université de Rouen Normandie. 2 groupes site de Caen 1 groupe site de Rouer Mont-Saint-Agnar 1 groupe site du Havre

GÉRER SES FLUX D'INFORMATIONS - ZOTERO

N OUTIL LIBRE POUR STOCKER/ORGANISER SES RESSOURCES NUMÉRIQUE



2 groupes site de Caen 1 groupe site de Rouen Mont-Saint-Agnan 1 groupe site du Havre *********************************** Doctorants de 1^{ere} année préférentielement ********************************** CAPACITÉ D'ACCUEIL Ouverture d'un groupe à partir de 10 inscrits. 15 personnes maximum par groupe

Integrity/Meeting/Scenic expression/Languages

ESR structure/Project financing/Educational modules at

INSPE (National Higher Institute of Teaching and Education)

Contact pour l'Université de Caen Normandie : Mme Sandrine MAVIEL Pôle formation doctorale Direction de la Recherche et de l'Innovation (DRI) sandrine.maviel@unicaen.fr recherche.ecoles.doctorales@unicaen.fr Tél: 02.31.56.64.87

October :

Training booklet Information online

October \rightarrow May **Registration on SYGAL** Do it asap ! Limited staffing





44

10d- Specific Trainings by PSIME





October \rightarrow Spring

Registration on

Do it asap !

SYGAL

- Advanced Laser Diagnostics (Rouen)
- Nanomaterials (Rouen)
- Characterization of the surface of functional
- crystalline materials: from fundamental to
- application (Caen)
- Luminescent materials and lasers (Caen)
- Multiphysics approach of Energy Systems (Le

Havre)

- LaTeX (à Rouen et Caen, proposé par ED MIIS)
- Python (Rouen, et Le Havre ?)

How many of you would be interested in a Python training in Caen ?

uminescent materials and lasers	(4H lecture, 20H Practical Work
---------------------------------	---------------------------------

Coordinator : A. BRAUD, Professor, CIMAP <u>alain.braud@ensicaen.fr</u> <u>Speakers</u> : A. Braud (Professor, UCN), C.Labbé (Associate Professor, UCN), Julien CARDIN (Research Engineer CNRS), Philippe MARIE (Associate professor UCN) Course Location : Caen, Campus II (Bâtiment F)

This course focuses on the optical properties of luminescent materials and their application to lasers. The practical part of this course will aim at the implementation by the PhD students of fabrication and characterization techniques of these materials and the realization of a solid-state laser. It is intended for PhD students of the ED PSIME wishing to develop their knowledge in this field.

Course (4 hours)

Annuaire des thèses Formations - Administration - Aide

Accueil / Formations / Modules / Affichage d'un module de formation

Liste des formations associées au module

Characterization of the surface of functional crystalline materials : from fundamental do application

Advanced laser diagnostics (Diagnostics lasers avancés

Approche multiphysique des systèmes énergétiques

Formation spécifique PSIME

æ Retourner à la liste des modules

l ihellé

Code

Libelle

Initiation LATE)

Nanomatériau

Python

Materials and optical characterizatio

Aiouter une formatio

Website

- Spectroscopic properties of luminescent materials
- Materials for optics and lasers
- Spectroscopic measurement techniques

Small group practical work (20 hours)

- Growth of massive single crystals (Czockralski, Bridgmann-stockbarger methods) and in thin layers (Liquid Phase Epitaxy)
- Cutting and polishing crystals and glasses
- Absorption and transmission spectroscopy
- Emission and excitation spectroscopy
- Time-resolved emission spectroscopy (spectra and fluorescence dynamics)
- Simplified modeling (on PC) of a laser (rate equations, laser gain, threshold determination and laser slope efficiency)
- Practical realization of a solid-state laser emitting in the visible

Formation spécifique PSIME

Materials and optical characterization

≅ Retourner à la liste des formations

Informations sur la formation

Module	Formation spécifique PSIME
Formation	Materials and optical characterization
Description de la formation	Formation dispensée en anglais
Code	M12F97

Valeurs par défaut transmises aux sessions

Site organisateur	UCN
Responsable	MAVIEL Sandr
Туре	Spécifique ED 591 PSIME
Effectif de la liste principale	16
Effectif de la liste complémentaire	3

Liste des sessions



10e- Other Trainings

PSIME

Different modes of registration

- For some of those present in the CED offer:
- -FLE ⇒ Ask Sandrine Maviel
- -CSTI ⇒ Directly contact the local actors (see booklet)
- -MT180s ⇒ Managed by NU (see booklet)
- -CPE ⇒ Managed by « Builders for Society » / Ask Marie Legay
- The ED can also support external training in the frame of the « Financial support for Mobility and Trainings" Ask Caroline Meley

10f- COMPULSORY TRAININGS



Prevention of all forms of violence and discrimination......MANDATORY

> These trainings are included in the CED offer / However there are not enough places for eveybody...

External trainings are eligible

For instance the MOOC from Bordeaux for « Ethics »

10g- GOOD PRACTICES



- Registering for training is a firm commitment !
- > No last minute cancellation !
- > Unjustified absence will result in losing your rights to mobility aids !
- Archive your training documents as you go !

(you'll need them as supporting document to authorize the defense)

> Do not wait until the third year to complete these "trainings" requirements !

3 categories of PhD students are not subject to the requirements of Trainings (except « Ethics ... » and « Prevention... »)

- Employee (job without relation with the PhD work)
- CIFRE (researcher within a company with a fixed-term contract)
- Scholarship in the frame of a Joint International Supervision

TRACKING TABLE FOR THE TRAININGS





Training requirements before PhD defense

	Fill in : Name, First Name			fill in	
Courses, Specific Training, Cross training			time in hours (or equivalent)		
	то•	Research Integrity in scientific professions	https://ed-psime.normandie-univ.fr/en/training-program/	XX	Training in research integrity mandatory
50H	T1	Modules proposed by Normandy Univ.	https://ed-psime.normandie-univ.fr/en/training-program/	xx	
minimum	T2	Modules proposed by ED PSIME	https://ed-psime.normandie-univ.fr/en/training-program/	XX	
in T0-T6	T3	Modules proposed by a Master or by another Do	ctoral school	XX	50H in T0-T6 minimum
	T4	Module proposed by INSPE		XX	
*T0 : mandatory	T5	Thematic/summer school		XX	
	Т6	Training in relation with the professional project		XX	
	T7	Involvement in the doctoral school life	(eq. 16H Max)	XX	
	T8	Elected member in a PhD association	(eq. 16H)	XX	
	Т9	Organization PhD Days	(eq. 16H Max)	XX	
Other activities	T10	Elected member in a council (lab. Univ)	(eq. 16H)	XX	
	T11	Other administrative work	(eq. 16H Max)	xx	
	T12	Training within a company (CIFRE)		XX	
	T13	Teaching, consultant to companies		XX	
	T14	Science dissemination (fête de la science)	(eq. 16H Max)	xx	
	T16	Scientific Training (GDR, Workshop,)		XX	
	T17	Supervision of trainee	(eq. SH)	xx	

TOTAL Training (minimum 100 h) :

Training non validated

0

TRACKING TABLE FOR THE PRODUCTIONS



Scientific production requirements before PhD defense

		Scientific production	Number of items (or equivalent)		
1 production	51	Article in a peer-reviewed journal (accepted or submitted)	xx		
mandatory	52	International conference as a speaker		XX	1 scientific production \$1-53 minimum
(51-53)	53	Pattent, Licence		XX	
	54	Thesis Award	(eq. 1 production)	XX	
	55	Other article, conference, poster	(eq. 0.5 production)	XX	
	56	Speaker in a national conference or a GDR	(eq. 1 production)	XX	
Other scientific	57	Seminar other lab.	(eq. 1 production)	XX	
production	58	Deliverables related to Funding (CIFRE,)	(eq. 0.5 production)	XX	
	59	Seminar in my lab. or team	(eq. 0.5 production)	XX	
	S10	Attending event (JDD, Doctoriales, MT180)	(eq. 0.5 production)	XX	
	S11	Internship other lab, except cotutelle	(eq. 0.5 production)	xx	

TOTAL Scientific production (minimum 3 scientific production) :

0

Scientific production non validated

11- Financial support for Mobility and Trainings

The ED can provide financial support for actions aimed at promoting your professional integration

This may include travel and/or registration costs for events such as trade fairs, workshops, conferences, laboratory visits, job meetings, etc.) or cost of specialized trainings (even on-line).

> Costs are always advanced by the laboratory / Then ED transfers this aid to the laboratories via NU

ED Training	Normandy	France	Europe	World	Training
50 (automatic)	50	200	400	800	< ¾ cost & < 800

****SEND YOUR REQUEST AT LEAST ONE MONTH BEFORE THE EVENT****

- > Requests on a rolling basis / Form sent to caroline.meley@insa-rouen.fr / No retroactive requests
- > Board meeting each month /Decision sent to the PhD, supervisor and lab
- > Three times a year, NU asks a list of payments to be made
- ED lists the missions accepted and actually carried out (attested to by a statement of expenses)
- Summary table sent to NU & Specific tables sent to each laboratory



12a- PhD Thesis : Manuscript and Defense

Manuscript:

- -Start at least 6-8 months before the contract end
- -Think of the 2 required months between submission and defense
- -Think of the "Summer Effect" & Possible need of additional experiments...
- -Make regular backups and organize the exchanges with your supervisors
- No article-based PhD dissertation
- Monograph but 100 pages is enough (and you can add your papers at the end if you like)
- > No plagiarism
- Keep energy to think about post-thesis

Defense:

- -Too early to talk about it. See website later
- -Think about the possibility of a European Label
- -DO NOT FORGET the Training and Production Requirements.



12b- Assessment of the Training and Production Requirements



- Pre-defense folder gathering all the supporting documents associated to each items of the follow-up tables
- > It is examined by the Directors before signature by the ED of the Thesis Defense File

It is mandatory - The defense can be postponed

13a- In case of problems



> Problems related to the progress of the thesis and/or relationship with the supervision team

Start discussing with the management team / Then possibly the group leader /Then the laboratory management /Contact the CSI / Inform the ED secretariat Then, the ED can organize a mediation including all parties

> Health problems

Provide a **"work stoppage"** in case of illness or accident (to your employer) Notify the lab. management and the ED in the event of long-term leave (more than one month) In addition to the private doctors, there are dedicated structures at UniCaen! For medical problems : **service-universitaire-de-medecine-preventive-et-de-promotion-de-la-santé** For psychological difficulties : **bureau-daide-psychologique**

Problems related to violence, harassment or discrimination. At UniCaen: Iutte-contre-les-violences-sexistes-et-sexuelles For this type of problem, you will also have to notify the ED. It is in the law.

Everyday life problems
MDD / Euraxess / PhD students union

All the contact information are available on the website

13b- In case of problems



There is also the possibility that your supervisor has a problem with you !

Your CD is 3x1 year and subject to agreement for extension each year (summer)
 Your CD is an employment contrat so it can be terminated for professional misconduct or deficiency

But there are procedures :

The CSI opinion is an essential element
 If the conflict hardens, the ED comes into play
 Result of the probationary period is decisive. The ED is involved in this procedure
 In the event of a decision not to renew or interrupt the contract, there are also appeals. See the charter.

In practice, there are almost no terminations due to fault or misconduct. In practice, there are approximately 2 shutdowns per year (Caen site) for professional deficiency, following probationary periods. The ED can provide a Certificate of Research Work in this case.

14-Joint actions / Events / Activities

- Specialized trainings (implemented by PSIME)
- ***** Exchange with your representatives to prepare the council meetings
- Surveys organized by your representative or the ED
- **Welcome Days**



PhD association







***** JED: Journée de l'Ecole Doctorale (Doctoral School Day): Fall Meeting

Spring Meeting



Janvier	Février	Mars	Avril	Mai	Juin	Juillet	Août	Septembre	Octobre	Novembre	Décembre
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10		10	10	10	10	10	10	10
11	11	11			11	11	11	11	11		11
12	12	12	12 JU		12	12	12	12	12		12
13	13	13	13		13	13	13	13	13		13
14	14	14	14	14	14	14	14	14	14	14	14



	JDD	JED
2023	(Le Havre)	Caen
2024	Rouen	Le Havre
2025	Caen	Rouen
2026	Le Havre	Caen

JED 2023

Welcoming Ph.D. Day

November 8th

Normandy University Amphi 500

Program: 10:00 - 10:30 : Welcoming Coffee & Breakfast 10:30 - 11:30 : Welcoming Speech 11:30 - 12:15 : Former PhD Discussion 12:15 - 13:30 : **Formidable Buffet** 13:30 - 14:45 : To be determined 15:00 - 16:15 : **Environmental Management Evaluation Tools** 16:30 - 17:45 : **Global Warming**

Special Guests : To be determined Alexandre Vivet Olivier Cantat



Welcome Meeting CED 2023 in Caen (for the D1 of the 8 EDs)

Campus 1

Bâtiment E (Annexe de Droit)

Amphi D2

2 pm : 5 pm

9th November 2023







- Start working
- > Don't stay on your side
- > Ask questions
- Establish a regular schedule
 - of meetings with your supervisors
- Build your CSI
- Look at the trainings offer

C'est parti !